

AIKEN ELEMENTARY

2050 Pine Log Road
Aiken, South Carolina 29803

GRADES K-5 Elementary School

ENROLLMENT 782 Students

PRINCIPAL Sharon Foret Cagle 803-641-2740

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	33	2	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes

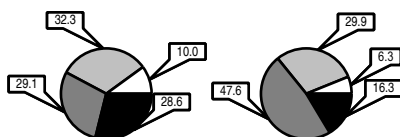
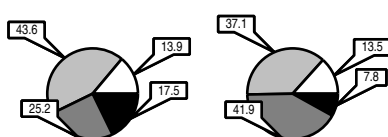
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

65.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	436	100.0	6.3	29.9	47.6	16.3	75.5	Yes	Yes
Gender									
Male	231	100.0	7.3	38.4	42.5	11.9	69.4		
Female	205	100.0	5.2	20.2	53.4	21.2	82.4		
Racial/Ethnic Group									
White	264	100.0	1.2	20.9	55.1	22.8	88.6	Yes	Yes
African-American	160	100.0	14.9	45.9	34.5	4.7	52.7	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	388	100.0	3.8	27.2	51.6	17.4	81.0		
Disabled	48	100.0	27.3	52.3	13.6	6.8	29.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	436	100.0	6.3	29.9	47.6	16.3	75.5		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	100.0	6.3	29.8	47.6	16.3	75.4		
Socio-Economic Status									
Subsidized meals	164	100.0	15.9	45.7	34.4	4.0	51.7	Yes	Yes
Full-pay meals	272	100.0	0.8	20.7	55.2	23.4	89.3		

Mathematics - State Performance Objective = 15.5%									
All Students	436	100.0	10.0	32.3	29.1	28.6	70.6	Yes	Yes
Gender									
Male	231	100.0	8.7	37.9	26.5	26.9	69.4		
Female	205	100.0	11.4	25.9	32.1	30.6	72.0		
Racial/Ethnic Group									
White	264	100.0	2.8	22.8	33.1	41.3	85.4	Yes	Yes
African-American	160	100.0	21.6	49.3	23.0	6.1	44.6	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	388	100.0	6.0	31.0	31.8	31.3	76.6		
Disabled	48	100.0	43.2	43.2	6.8	6.8	20.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	436	100.0	10.0	32.3	29.1	28.6	70.6		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	433	100.0	10.0	32.2	29.0	28.8	70.5		
Socio-Economic Status									
Subsidized meals	164	100.0	21.2	47.0	21.9	9.9	43.7	Yes	Yes
Full-pay meals	272	100.0	3.4	23.8	33.3	39.5	86.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	136	100.0	10.1	20.2	50.4	19.4	69.8
	Grade 4	163	100.0	8.4	39.9	41.3	10.5	51.7
	Grade 5	131	100.0	10.5	45.2	41.1	3.2	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	136	100.0	5.4	20.0	43.1	31.5	74.6
	Grade 4	149	100.0	8.3	29.0	50.3	12.4	62.8
	Grade 5	151	100.0	4.7	40.5	49.3	5.4	54.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	136	100.0	10.1	33.3	27.1	29.5	56.6
	Grade 4	163	100.0	9.1	30.8	28.7	31.5	60.1
	Grade 5	131	100.0	11.3	44.4	25.0	19.4	44.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	136	100.0	10.8	34.6	31.5	23.1	54.6
	Grade 4	149	100.0	9.7	30.3	26.9	33.1	60.0
	Grade 5	151	100.0	8.8	34.5	29.7	27.0	56.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 782)				
First graders who attended full-day kindergarten	96.0%	N/C	100.0%	100.0%
Retention rate	3.0%	Up from 1.8%	2.1%	2.7%
Attendance rate	96.7%	Up from 95.8%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.0%		3.4%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%		2.9%	3.5%
Eligible for gifted and talented	42.4%	Down from 45.9%	21.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	No change	7.5%	8.2%
Older than usual for grade	1.2%	N/A	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	35.4%	Down from 36.7%	54.5%	51.4%
Continuing contract teachers	85.4%	Down from 89.8%	89.2%	87.5%
Highly qualified teachers**	92.9%	N/A	95.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 83.3%	88.9%	86.7%
Teacher attendance rate	97.2%	Up from 96.2%	95.2%	94.9%
Average teacher salary	\$40,532	Up 2.3%	\$42,181	\$40,760
Prof. development days/teacher	7.9 days	Down from 8.7 days	10.6 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.3 to 1	19.9 to 1	18.9 to 1
Prime instructional time	93.7%	Up from 91.5%	90.7%	90.0%
Dollars spent per pupil*	\$4,811	Down 8.7%	\$5,721	\$6,044
Percent of expenditures for teacher salaries*	65.8%	Down from 66.1%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.4%	92.0%
Highly qualified teachers in high poverty schools**	92.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Aiken Elementary School, recognized as a National School of Excellence and Palmetto's Finest School, is extremely proud of the accomplishments made by our students, faculty and staff. Again this year, our students exceeded the district and State PACT results in all areas tested. For three consecutive years, Aiken Elementary has received the Palmetto Gold Award which is given to recognize outstanding academic achievement. We received \$7,167.00 for our academic performance on PACT. These monies have been spent to purchase new computers for the classrooms. Our absolute rating on the State Report Card has been excellent for the past three years. Aiken Elementary met/exceeded all of the State standards on PACT and on the No Child Left Behind Standards (AYP-Adequate Yearly Progress). Aiken EI was the only school in Area 1, and only one of four schools in the Aiken County School District, that met all of the standards set forth in NCLB. A few highlights of our year are as follows:

The performance goals included in our five-year strategic plan were met. Our teachers wrote grants totaling \$23,701. First grade teacher, Stacia Nuessle was selected as "Distinguished Teacher of Reading" for the Aiken County School District. She has been nominated for the Disney Hand Teacher Award. Carla Kerrigan, Art Teacher, was selected as one of 20 finalists of the 2004 Barbie Arts Teacher of the Year Search. She was chosen based upon an essay written by one of her fifth grade students. The school will receive \$5,000 for the arts programs. A fifth grader won first place over all and first place in the applied Sciences at CSRA Science and Engineering Fair. Another fifth grader won first place in Physical Science and the Discovery Channel Young Scientist Challenge at the CSRA Fair. A second grader won second place for music at the SCPTA Cultural Arts/Reflection Program. Our knowledge Master Team placed second in the State. A third grader won first place in the Aiken Regional Christmas Card Contest. A fifth grader participated at the State level of the National Geography Bee. Patricia Sheldon was selected as Teacher of the Year. A delegation of women from Russia visited our school to learn about education in the USA. Aiken Elementary is a school that is centered on teamwork and focuses on continued success for all. Realizing that it takes a school family partnership to educate a child, Aiken Elementary is fortunate to have teachers and staff that are dedicated and committed to excellence and for parents who volunteer their time and talents to assist our school. We will continue to engage in the process of improvement as a sustained, strategic exercise to improve the quality and effectiveness of our classroom instruction. Our school goal is to look for ways to improve and develop a "formula" to make sure children are not left behind!

Sharon Foret Cagle, Principal
Corey Burns, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	137	106
Percent satisfied with learning environment	100.0%	87.6%	92.5%
Percent satisfied with social and physical environment	100.0%	87.5%	91.4%
Percent satisfied with home-school relations	100.0%	93.4%	77.7%

*Only students at the highest elementary school grade level at this school and their parents were included.